

**DISTRICT CODE: 605
ALTERNATIVE LEARNING CENTERS**

Policy reflects Minnesota statute and aligns with other District 270 policies.

I. PURPOSE

The purpose of this policy is to recognize the need for alternative learning programs for some Hopkins School District students when a traditional school and/or classroom environment has not proven to be effective in successfully meeting learning requirements.

II. GENERAL STATEMENT OF POLICY

The School Board recognizes the importance of alternative program options for some students. Circumstances may be such that some students are put at risk of not being able to continue or to complete their education programs. It is the policy of the School Board that options shall be made available for credit deficient students to select educational alternatives that will enhance their opportunity to complete their education programs, recognizing that some students may become successful learners if given an opportunity to learn in a different environment and through a different learning style.

III. RESPONSIBILITY

- A. It shall be the responsibility of the superintendent through the superintendent or the superintendent's designee to identify alternative program opportunities to be made available to students who may be at risk, to recommend such alternative programs to the School Board for approval, and to familiarize students and parents with the availability of such alternative programs. The superintendent shall, through cooperative efforts with other schools, agencies, and organizations, periodically recommend additional or modified alternative educational programs to the School Board.
- B. The superintendent shall have discretionary authority to develop guidelines and directives to implement School Board policy relating to alternative programs.

Adopted: December 18, 2003

Revised: September 16, 2010, October 1, 2015, February 19, 2019